

Writing to inform
Writing to entertain
Writing to persuade
Poetry

Writing Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1/2	Children will learn to write: An information leaflet about our local area. (to inform) A report about an animal and their habitats linked to learning in science (to inform) A letter to ask the government to help protect our earth (to persuade)	Children will learn to write: A short story about Hanukkah linked to learning in RE (to entertain) Acrostic Poetry linked to a body part linked to learning in science (poetry) A fact file about a part of the body linked to learning in science (to inform)	Children will learn to write: A diary about the weeks weather linked to learning in Geography (to inform) Write a plan for activities you would like to do in all different weathers (to inform) A letter to someone about an animal you think is the most important animal of all (to persuade)	Children will learn to write: A poem about plastic linked to learning in science (poetry) A fictional explanation about how a household appliance works (to entertain) A set of instructions to make a paper/ lolly stick aeroplane (to inform)	Children will learn to write: A set of instructions on how to plant a seed or look after a plant linked to learning in science (to inform) A letter to encourage people to plant more trees (to persuade) A short story about the journey of a seed. (to entertain)	Children will learn to write: A persuasive poster or letter to tell someone to come and see the Northern Lights (to persuade) A fact file about the poles and animals that live there (to inform) A story about an animal that gets taken from one of the poles to another place like Penguin Blue (to entertain)
Y3/4	Children will learn to write: A first-person narrative inspired by the class text (to entertain) A diary entry from a character's perspective (to entertain) A setting description of Mount Vesuvius linked to	Children will learn to write: A simile poem linked to this term's learning (poetry) A biography of a significant historical figure - Muhammad - linked to learning in RE (to inform)	Children will learn to write: A non-chronological report about rainforests linked to learning in geography (to inform) A formal letter (to inform)	Children will learn to write: Instructions for making an Egyptian collar linked to learning in DT (to inform) Question and answer poem (poetry) A newspaper report (to inform)	Children will learn to write: A travel brochure encouraging people to visit a contrasting location (to inform and entertain) A balanced argument about food miles linked to learning in geography (to inform)	Children will learn to write: Explanation of how sound is produced and travels linked to learning in science (to inform) Cinquain poem inspired by music or the natural world (poetry)

	Learning in geography (to entertain)	Explanation of how light works linked to learning in science (to inform)	A third-person narrative inspired by the class text (to entertain)			A third-person narrative set in an ancient world linked to learning in history (to entertain and inform)
Y5/6	To inform: Diary entry based on a character from a book To inform: Non-chronological report linked to: (a) Rainforests (Geog.) (b) Where our food comes from (Geog.) To entertain: 1st person narrative inspired by a book INDEPENDENT WRITE: A diary entry written from the perspective of a book character.	To entertain: A setting description of: (a) Ancient Greece (History) (b) Anglo-Saxon Britain (History) To entertain: A simile poem To inform: A set of instructions explaining: (a) How to make a Doodler (DT) (b) How to make a book sleeve (DT) INDEPENDENT WRITE: A setting description	To inform: A biography detailing the life of: (a) A Greek Philosopher (History) (b) King Alfred the Great (History) To persuade: A formal letter writing to persuade: (a) The Prime Minister that we should be investing more money on space exploration (Science) (b) A manifesto persuading other people to vote for you (British Values) INDEPENDENT WRITE: A non-chronological report about: (a) Ancient Greece (History) The Anglo-Saxons (History)	To inform: An explanation, written for a children's science book, of: (a) How sound works (Science) (b) States of Matter (Science) To entertain: A short 3rd person narrative inspired by our World Book Day text To entertain: A cinquain poem inspired by music. INDEPENDENT WRITE: A biography of: (a) King Henry VIII (b) A famous composer	To inform: A newspaper article about a fictional event: (a) Young climbers rescued after blizzard in the Alps. (b) Archaeologists uncover ancient settlement in the desert. To entertain: A 3rd person narrative which includes a setting description of: (a) The Alps (b) The Desert INDEPENDENT WRITE: A persuasive piece trying to persuade someone in school.	To entertain: A series of diamante poems comparing 2 different things. To inform: A balanced argument considering: (a) Were the Vikings raiders or traders? (History) (b) Should bikes and vehicles be designed more for speed or for safety? (Science) To inform: A non-chronological report about: (a) The human digestive system (Science) (b) Forces (Science) INDEPENDENT WRITE: A 3rd person narrative which includes a setting description of a fantasy land.