Year 5 – ready to progress – writing	
Handwriting	
<ul> <li>Produce legible and joined handwriting</li> </ul>	
GPAS	
<ul> <li>Demarcate sentences with capital letters and full stops</li> <li>Use question marks correctly when required</li> <li>Use Exclamation marks</li> <li>Use Apostrophes for contractions</li> <li>Use coordinating and subordinating conjunctions</li> <li>Punctuate direct speech</li> </ul>	<ul> <li>Use coordinating and subordinating conjunctions</li> <li>Maintain correct tense in writing</li> <li>Use prepositional phrases for detail</li> <li>Use commas to clarify meaning</li> <li>Use relative clauses beginning with who, which, whose</li> <li>Use brackets – dashes and commas</li> <li>Use modal verbs and adverbs to describe likelihood</li> </ul>
Composition	
<ul> <li>Draft and edit own writing</li> <li>Match writing style to an audience</li> <li>Describe settings and character</li> <li>Use headers and bullets to organise writing</li> </ul>	
Writing Skills	Spelling
Write in past and present tense Check spelling with a dictionary Use a thesaurus to extend vocabulary	Use pre fixes/ suffixes Spell words with silent letters Homophones