

<u>Geography long term plan</u>			
Year			
6	<p>Topic: Our world in the future:</p> <p>Curriculum focus: Name and locate counties and cities of the UK, and understand how some aspects have changed over time</p> <p>Enquiry focus: How will our world look in the future?</p>	<p>Topic: South America – The Amazon</p> <p>Curriculum focus: Understand similarities and differences of a region of the UK, and a region within South America</p> <p>Enquiry focus: What is life like in the Amazon?</p>	<p>Topic: Global warming and climate change</p> <p>Curriculum focus: Describe and understand aspects of human geography, including settlement and land use</p> <p>Enquiry focus: Are we damaging our world?</p>
4 / 5	<p>Topic: Europe- a study of the Alpine Region</p> <p>Curriculum focus: Locate the world countries using maps</p> <p>Understand the similarities and differences between the UK and European region.</p> <p>Enquiry focus: Where should we go on holiday?</p>	<p>Topic: Changes in our local environment</p> <p>Curriculum focus: Identify geographical characteristics of the UK, and understand how some have changed over time</p> <p>Enquiry focus: How is our country changing?</p>	<p>Topic: Journeys- Trade</p> <p>Curriculum focus: Use maps, atlases and digital mapping to locate countries and describe features.</p> <p>Enquiry focus: Where does all our stuff come from?</p>

	<p>Topic: The Americas</p> <p>Curriculum focus: Locate the world's countries using maps, including North and South America</p> <p>Understand the similarities and differences between the UK and a North American region.</p> <p>Enquiry focus: Can you come on a Great American road trip?</p>	<p>Topic: Rivers and the water cycle</p> <p>Curriculum focus: Describe and understand key aspects of physical geography, including the water cycle</p> <p>Enquiry focus: How does the water go round and round?</p>	<p>Topic: Earthquakes and volcanoes</p> <p>Curriculum focus: Describe and understand key aspects of physical geography, including volcanoes</p> <p>Enquiry focus: How does the earth shake?</p>
2 / 3	<p>Topic: Climate and weather</p> <p>Curriculum focus: Identify seasonal/daily weather patterns in the UK</p> <p>Enquiry focus: Why is climate important?</p>	<p>Topic: Our world</p> <p>Curriculum focus: Locate the worlds countries using maps.</p> <p>Enquiry focus: Where on Earth are we?</p>	<p>Topic: Coasts</p> <p>Curriculum focus: Name geographical regions and their identifying characteristics in the UK</p> <p>Enquiry focus: Do we like to be beside the seaside?</p>
	<p>Topic: Seasons</p> <p>Curriculum focus: Identify seasonal and daily weather patterns in the UK</p> <p>Enquiry focus: What are seasons?</p>	<p>Topic name: Journeys- food</p> <p>Curriculum focus: Describe and understand key aspects of human geography, including trade links</p> <p>Enquiry focus: Where does our food come from?</p>	<p>Topic name: Our wonderful word</p> <p>Curriculum focus: Devise a map and use basic symbols in a key</p> <p>Enquiry focus: What are the seven wonders of our world?</p>
R/ 1	<p>Topic: Our local area</p> <p>Curriculum focus: Use maps to identify the UK and its countries</p>	<p>Topic: People and their communities</p> <p>Curriculum focus: Understand geographical features by contrasting the UK with a non-European country</p>	<p>Topic: Animals and their habitats</p> <p>Curriculum focus: Use compass directions to describe features and routes on a map</p>

	<p>Enquiry focus: What's it like where we live?</p>	<p>Enquiry: Where in the world do these people live?</p>	<p>Enquiry: Where do our favourite animals live?</p>
	<p>Topic: Mathematics</p> <p>Curriculum focus:</p> <ul style="list-style-type: none"> • Understand position through words alone. For example, "The bag is under the table," – with no pointing. • Describe a familiar route. • Discuss routes and locations, using words like 'in front of' and 'behind' 	<p>Topic: Understanding the world</p> <p>Curriculum focus:</p> <ul style="list-style-type: none"> • Use all their senses in hands-on exploration of natural materials. • Begin to understand the need to respect and care for the natural environment and all living things. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos 	<p>Topic: Understanding the world</p> <p>Curriculum focus:</p> <ul style="list-style-type: none"> • Draw information from a simple map. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Recognise some environments that are different to the one in which they live.