

SIAMS MONITORING REVIEW VISIT 2018-2019

Name of school (MAT/federation/academy)		Brimscombe CofE Primary - VA		Date of visit Time		4/4/2019 9.45- 12.05	
Name of Executive Headteacher		Joe Roberts		Also present		Nicky Brown (RESL/ST), Rod Harris (co-chair/ethos committee)	
Visit undertaken by...		Daphne Spitzer		Role of visitor		Mid-point SIAMS monitoring	
Activities completed (in bold)	Discussion with above	Review SEF/ action plan	Learning walk/ tour	Talking to pupils	Website check	other	
Date of last inspection	5/2/2016	Inspection grades	Overall Good	CQ1-2 CQ2-2 CQ3-3 CQ4-2	Name of Inspector	Stephanie Boulter	
Expected date for next SIAMS	2020/21 Spring term						

Areas to improve from last inspection

1. Further develop the work of the recently formed ethos committee to ensure robust formal monitoring and evaluation of Brimscombe as a church school so that the impact of its distinctive Christian character is reviewed by all stakeholders.
2. Review strategies for monitoring and evaluating the teaching and learning in RE throughout the school so that these lead directly to improvements which are underpinned by a strong evidence base.
3. Develop prayer and reflection areas in classrooms and around the school so that pupils can regularly write their own prayers and increase their own understanding of the purpose of reflection so that their own spiritual journey can be further developed.

Actions taken and impact since last inspection

1. Achieved. The ethos committee's work, which had just started at the time of the last inspection, is now embedded as part of the school's self- evaluation. Process. It meets termly, is pro-active, has a rigorous framework and structured cycle. Following leaders' completion of the 2 day diocesan training the committee has moved from monitoring under the old SIAMS framework to the new schedule and started to complete the new SEF in depth focusing on the new 7 strands.
2. Achieved. Nicky has taken over as the new RESL. The subject has a higher profile – as a core subject- and all class teachers now teach RE. Nicky has led the changes- eg the implementation of Understanding Christianity and the new Locally Agreed Syllabus- and shared her training with staff and supported them with their teaching. Staff feel confident and comfortable to ask for help. Monitoring of RE by the ethos committee is demonstrating that the subject is moving forward. The school has had support from Alison Lock and Peter Francis.
3. Achieved. Children's sense of personal spirituality is being promoted well. There are prayer corners in each classroom now using the structure of TSP. Opportunities are developing to widen the scope and range for reflection. Children are able to think deeply as evidenced in their written thoughts. This aspect of the school day has been included in the Daily 10 promoting personal well-being although leaders understand the conflict between the belief that prayer can happen anytime and anywhere rather than at an expected time.

New or continued actions

1. The curriculum is interactive, vibrant and exciting. For instance, evident from the use made of 'actors' such as the one who played the part of the local WWI soldier commemorated by a blue plaque close to the school. The school is planning to review the curriculum to ensure opportunities exist which will meet the expectations of the new schedule- emphasizing the 'intent' within the plans. Aspects such as existing charity partnerships were discussed- eg a Uganda charity called 'Amigos' and a social action link with Gloucester Young Carers chosen by the School Council. Both would link to the school's vision but yet need to be made explicit.
2. Spirituality and the use of Big Questions were discussed. This is felt to be an area for development.
3. The collective worship pupils' team known as the 'crew' plan and lead whole school worship using Roots and Fruits, without support. Good feedback from other pupils has been given to the ethos group/ Nicky and staff.

Diocesan Priorities 2018-2019

Do your best for yourself and each other

1. To what extent does the school's Christian vision shape school policies and development plans?	The school's strapline is being kept and a verse from St Paul's letter to the Colossians adopted. It is felt that much work still needs to be done to embed this vision and its biblical roots. It is also felt that explicit links need to be made with the vision and values and further work with the school development plans and policies ensuring the vision permeates the whole of school life. Governors are very active in the life of the school. Rod is an ex headteacher and Bishop's Visitor with strong links to the diocese.
2. How are the connections between school and the church impacting on the life of the community?	There are good connections with the church and local community. The local vicar, Rev Peter Francis leads worship each term. There is a visit from the Open The Book team. Church members help in the classrooms demonstrating their active support for the school. The church shares the school facilities for café church. It holds the Experience events. There is Open Worship for families on Friday afternoons and Open House in school for the children to present their learning. The church community (eg specifically for the OTB team) are invited to services in church.

Additional comments

School leaders have attended the 2 day SIAMS course and have started completing the SIAMS SEF.

NOR- 101

Staffing is stable.

Nicky hasn't been able to attend the RE hub meetings as the date usually coincides with staff meetings (eg ones which are unmissable). But she has attended diocesan training which she has shared with staff. She has recently attended Shahne Vickery's worship course.

School's current self-evaluation grade for SIAMS

Although the school is starting to complete the SEF, it is felt too early to discuss a grade.

Please Distribute**Headteacher / Deputy Head / School to distribute to:**

RE/CW Subject Lead

Chair of Governors

Bishop's Visitor

Vicar

SIAMS to distribute to:

Diocese of Gloucester Education Team

Headteacher/Exec HT