

Key Vocabulary

Archaeology - Study of history using artefacts.

Boudicca - A British Queen who fought against the Romans in Britain in the first century AD.

Civilisation - A society or way of life in a particular area.

Emperor Claudius - Fourth Roman Emperor from 41-54 AD who successfully invaded Britain.

Emperor - The ruler of the Roman Empire.

Hadrian's Wall - A 73 mile wall built in 122AD by the Roman Army to protect Roman Britain from the Northern tribes.

Hygiene - Romans focussed on keeping clean to ensure good health. This was through public bathing and advanced sewage systems.

Invasion - Taking land owned by other people through force.

Julius Caesar - Dictator of the Roman Empire from 49BC - 44BC. He attempted to invade Britain twice but failed.

Myth - Traditional stories, beliefs and legends of ancient Rome, often focussing on the city's origins, heroic figures and morals.

Settlement - A place where people live and establish a community, ranging from small hamlets to large cities.

ROMANS ON THE MOVE!



Key Questions

What was life like in Ancient Rome?

Why did the Romans invade Britain?

How did people from Britain respond to the Roman invasion?

Why was the Roman army so successful?

What was the legacy of the Roman Empire in Britain?

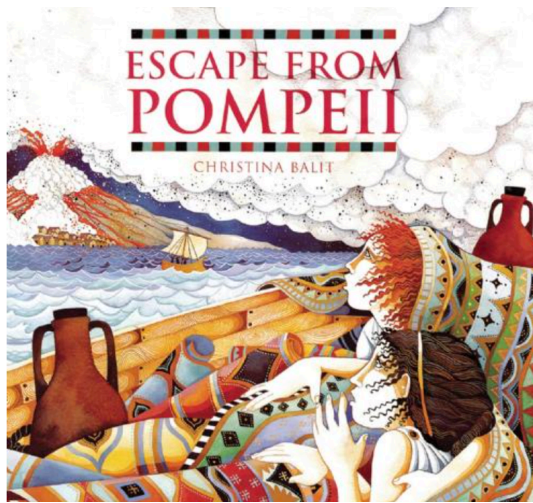
What do artefacts show us about the Romans in Britain?



Key Knowledge

- To know that history is divided into periods of history e.g. ancient times, middle ages and modern.
- To know that BC means 'before Christ' and is the term used to date the years before Jesus was born.
- To know that AD is Latin for 'in the Year of the Lord,' and is the term used to date the years after Jesus was born.
- To know that there were different reasons for invading Britain.
- To understand the impact of settlers on the existing population.
- To understand how invaders and settlers influence the culture of the existing population.
- To understand that society was organised in different ways in different cultures and times and consisted of different groups with different roles and lifestyles.
- To understand that the Roman invasion led to a great increase in British trade with the outside world.
- To be able to identify achievements and inventions that still influence our lives today from Roman times.

This term, we are reading:



Science

This unit '**Animals including humans**' takes children through six lessons where they learn how to: identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They also learn how to identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Computing

Writing

Our class book is Escape from Pompeii. Dragonfly Class will write a newspaper article based on this book. We will also be looking at Haiku, tanka and kennings poetry as well as writing a free verse Easter poem.

RE

Our topic this term is titled 'Why is the Torah so important to Jewish people?' We will identify and explain Jewish beliefs about God and make clear connections between Jewish beliefs about the Torah and how Jews use and treat it.

PSHE

Rights and Respect
We'll learn about your own rights and the rights of others. We will explore how to treat people fairly, show respect, and value differences. Think about responsibilities at home, school, and in the community, and how to stand up for yourselves and others in a kind way. We will also learn how to recognise bullying or unfair treatment and understand ways to solve problems peacefully while respecting everyone.

Maths

Y2 - Fractions, Time and Money
Y3 - Multiplication, Division and Money

Art and Design/DT

Structures and architecture
We'll learn how to build strong structures like bridges that won't collapse. We'll discover how to make them sturdy using frames and supports, and choose the best materials to make them strong and attractive.

PE Orienteering

Music