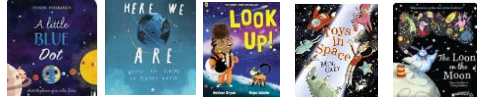


Stories

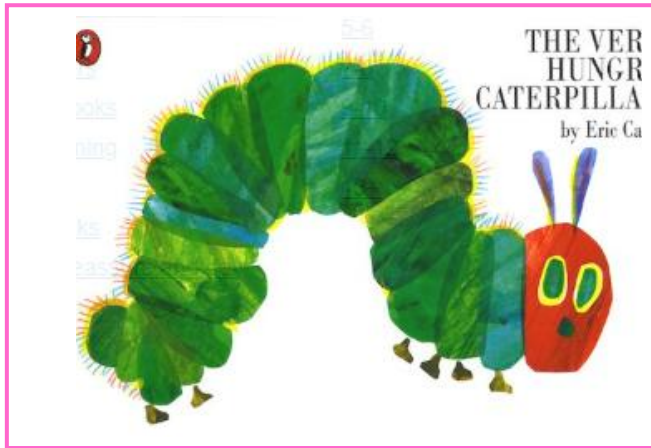
Life cycles



Space



Journeys



Vocabulary

Life cycles - baby, child, adult, elderly (human/mammal)

Egg, caterpillar, chrysalis, butterfly (insect)

Frogspawn, froglet, frog (amphibian)

Egg, hatchling, duckling, duck (bird)

Space - earth, moon, planets, sun, solar system, spaceship, astronaut, galaxy, gravity, stars, telescope, satellite, orbit

Journeys - adventure, explore, trip, trek, quest, travel, new beginnings, moving on, change, voyage, map, route, destination

Non-fiction -



Brimscombe C of E Primary School
Summer Term 2 - June 2026

EYFS
Ready to Launch!

Life Cycles, Space and Journeys

Things to do at home

Can you use different pasta shapes to make a life cycle of a butterfly?



Be creative what other materials can you use to make a life cycle.

Can you make a map of your home or street?



Key Questions

Do all living things have a life cycle?

How do living things change as they grow?

Do humans change as they grow?

Where does a plant's life cycle begin?

Can we live on Mars?

Is the moon hot or cold?

What would you pack for a trip to space?

What job would you want on a spaceship?

How do you feel you have changed this year?

What can you do now that you couldn't do before?

How do you feel about starting school, moving onto Year 1?

Knowledge

Children will learn:

- about simple life cycles,
- growing and changing (humans and other creatures)
- children will learn about their personal history from baby up to present day and talk about how they have changed
- children will learn about journeys and how the end of one thing is the beginning of another, journeys can be physically moving somewhere or a learning journey or changes that occur such as a life cycle
- children will learn to draw simple maps of places familiar to them and talk about routes and journeys they often make
- we will learn about space, the solar system and about the planet on which we live
- to talk about their feelings about the next stage in their personal journey

Literacy (Through Drawing Club)

- Focus on writing our names and the letters in them.
- Write some letters accurately
- Use print and early writing in role play (write a pretend shopping list for example)
- Correct pencil grip
- Correct letter formation (Capital and lower-case letters)
- Write simple phrases and sentences that can be read by others.
- Re-read their own work to check it makes sense.
- Read and discuss The Very hungry Caterpillar and The Ugly Duckling, Martha Maps It Out, A Little Blue Dot, Here We Are
- Reception: Use these texts as a stimulus for writing. Drawing Club follow the sequence Character, Setting, Adventure, Adventure

Physical Development

- Athletics - practicing throwing, running and jumping skills
- Ball skills (playground games practicing rolling, throwing, kicking and catching skills)
- Practice for sports day
- Gross motor skills, riding bikes and scooters
- Balancing skills - building an obstacle course with planks and tyres
- Fine motor skills - using equipment such as scissors and pencils with correct grip.

Personal, Social and Emotional Development

Growing and changing - How have you changed since you were a baby? What can you do now that you couldn't do when you were younger? Think about your next stage, you will soon be going to school or to Year 1. What can you do to be ready for your next step? Get ready to launch!

Know and follow rules, develop a sense of responsibility and membership of a community.

Give focused attention to what the teacher says, responding appropriately even when engaged in an activity, follow instructions involving several actions.

Be confident to try new activities and show independence, resilience and perseverance.

Mathematical Development

Patterns (see expressive arts and design, link to butterflies)

2D and 3D shape - explore, use mathematical language in relation to shapes.

Understand position.

Describe familiar routes and locations. (Martha Maps it Out)

Explore and represent patterns with numbers up to 10, including evens. Odds, double facts and how quantities can be distributed evenly,

Have a deep understanding, including composition to 10.

Automatically recall number bonds to 5 and 10

Also recap on 2D and 3D shape, position and direction

Brimscombe C of E Primary School EYFS Ready to Launch! Summer 2 Term 6 - June 2026



Key: Pre- School Reception
Black- Both

Communication and Language

Talk about familiar books. Tell a long story.

Use or key texts to retell events in stories, use puppets, role play and small world play to facilitate this.

Offer explanations for why things might happen.

Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions.

Use our texts and real-life experiences, duck eggs, hatching, caterpillars changing, children moving on to next year group as topics of discussion to encourage talking and explaining and using the appropriate vocabulary.

R.E

- Special Places - Children talk about places that are special to them e.g. their bedroom
- Which places are special for people living in Gloucestershire and why? (See RE Plan)
- Know some similarities and differences between different religions and communities.

Understanding the World

Watch our eggs in the incubator, learn about the changes from egg, to duckling to duck.

- Talk about differences they have experienced or seen in photos - how they have changed from a baby until now.
- Know there are different countries in the world.
- Find out about simple life cycles (people, ducklings, caterpillars, frogs)
- Understand some important processes and changes in the natural world around them.
- Finding out what toys were like in the past
- Comparing toys now and in the past and in children's own life time.

Expressive Arts and Design

Paint butterflies using the folding paper technique.

(Rec- learn the word symmetry and understand that a butterfly has the same patterns on each side)

Talk about and identify patterns

Copy and recreate patterns and notice errors in patterns. (Mathematical development link)

Create shapes with lines and use shapes to represent objects.



Safely use and explore materials, tools and techniques.

Remember and sing songs. Sing a range of songs

Five little ducks, There's a tiny caterpillar on a leaf, 5 little speckled frogs