



## Key Vocabulary

Anglo-Saxon

Viking

Invader

Raider

Settler

Trader

Navigate

Trade Route

Settlement

Saga

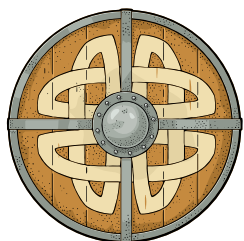
Norse

Jorvik

Longboat

Lindisfarne

Scandinavia



# RAIDERS AND TRADERS



## Key Questions

Why did the Vikings invade Britain?

Why did they settle in Britain?

When did the Vikings leave Britain?

What did they trade?

What impact did the Vikings have on Britain?

## Key Knowledge

- Vikings sailed to Britain on Longboats primarily from Norway, Sweden and Denmark (Scandinavia)
- The Vikings first raid on British soil took place in Lindisfarne in AD 793
- Vikings were fierce warriors, but also great farmers.
- Vikings inhabited and settled in many places in Britain with the Viking capital being Jorvik (York)
- Many place names in Britain keep parts of their Viking names. Examples include places ending in 'by' 'thorpe' or 'toft'
- Sagas are stories of past triumphs of famous Nordic figures. Some being real and others being Gods.
- Vikings also traded across the globe using various trade routes.



## This term, we are reading:



## Writing

This term, Otter class will be continuing to build up our GP&S knowledge and applying it through a variety of texts such as a balanced argument on whether King Alfred the Great should let Vikings settle in Britain, a saga based on the life of their favourite Norse God, and a free verse poem about Viking life and culture.

## Maths

During term 4, we will be continuing to recap our arithmetic knowledge making sure our core skills are sharp. In maths lessons we will have a statistics focus looking at different ways of representing and analysing data as well as learning about basic algebraic equations. We will also have a stronger focus on reasoning skills, practicing our ability to work out what skills are needed to answer specific questions.

## Science

Our science topic this term is living things and their habitats. We will be studying the scientist Carl Linnaeus and how he has classified different animals into different kingdoms. We will also be investigating the properties of different micro-organisms and investigating how these organisms reproduce asexually through spore dispersal.



## RE

Our topic this term is titled 'What does it mean to be a Hindu in Britain today' This unit builds upon previous knowledge, discussing the idea of puja and how it shows faith. Children will also be making connections with Hindu beliefs and how these effect their duties in life as well as how Hindus express faith through puja, aarti and bhajans.

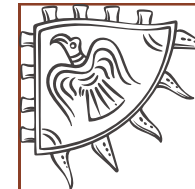
## Art and Design/DT

In DT, Otter class will be exploring fabrics and creating a vest. They will research the materials that were around during the Viking invasion of Anglo-Saxon Britain, and designing, making and evaluating a vest created for an Anglo-Saxon

## PSHE

Otters topic for PSHE this term is 'Rights and Respect. We will discuss various real-world topics around money. We'll look at British Values with a strong focus on democracy and the rule of law.

## Computing



## Music