



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	VIPERS - Vocabulary, inference, prediction, explanation, retrieval, summarise.					
Writing	Flash-fiction anthologies	Historical accounts	Explanation and Reports	Biography	Social and political poetry	Discussion and Letters
Maths	Number, place value, decimals, multiplication, division, position and direction	Fractions, decimals and percentages; angles, properties of shapes	Fractions: calculating	Ratio and proportion, converting units, area and volume.	Algebra, statistics. Targeted revision: SATs	Fractions, decimals and percentages, algebra, ratio and proportion (secure)
RE	Creation and science: Complimentary or contradicotry?	Why do some people believe in God and some people not?	Why do Hindus want to be good?	What does it mean to be a Hindu in Britain today?	What do Christians believe Jesus did to save people?	How does faith help people when life gets hard?
PSHE/RSE	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
PE	Netball	Gymnastics	Hockey	Dance	Tennis	Rounders
Science	Electricity	Light	Animals including humans	Living things and their habitats	Looking after the environment	Evolution and inheritance
History/ Geography	Why does population change?	What was the impact of World War 2 on the people of Britain?	Where does our energy come from?	Were the Vikings raiders, traders or settlers?	How could we make our local area more environmentally friendly?	Unheard histories: Who should go on a bank note?
Art and design	Technical drawing	Historical artists	Art with a message		Digital art	Sculpture and 3D art
Design technology	Sustainable cooking and food waste		Cams and Levers		Program, monitor and control a product	
Computing	Coding, online safety and spreadsheets		Blogging, text adventures and networks		Quizzing and understanding binary	
Music	Learning and understanding a piece of music		Exploring notation, time signatures and key. Composition.		Singing together and understanding harmony	