

Pupil premium strategy statement 2020-21

Brimscombe C of E Primary

School overview

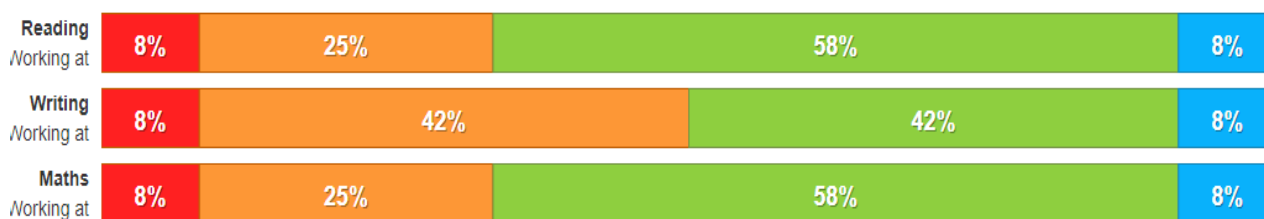
Metric	Data
School name	Brimscombe C of E Primary
Pupils in school	100
Proportion of disadvantaged pupils	13%
Pupil premium allocation this academic year	£25,500
Academic year or years covered by statement	2018-21
Publish date	01 December 2020
Review date	01 November 2021
Statement authorised by	Joe Roberts
Pupil premium lead	Joe Roberts
Governor lead	Fiona Short

Disadvantaged pupil progress scores for last academic year

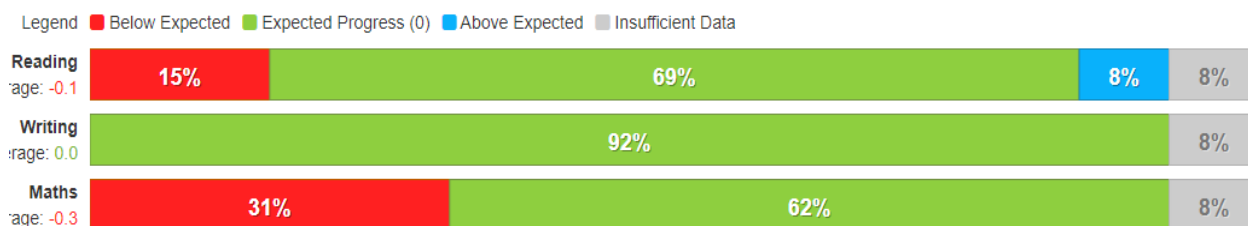
Measure	Score
Reading	NA
Writing	NA
Maths	NA

Disadvantaged Attainment before lockdown Spring 2020

Legend ■ Well below ■ Just below ■ Expected ■ Above ■ No data



Disadvantaged pupil progress from Spring 2020- Term 1 Autumn 2020



2020-21 Priority aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all Pupil Premium Children have focussed targets for Reading/ Writing/ Maths
Priority 2	Ensure staff use evidence-based whole-class teaching interventions
Priority 3	Pupil Premium reading for comprehension and enjoyment is tracked and monitored
Priority 4	Pupil Premium children have access to Myon – online reading + Seesaw online platform for home learning
Priority 5	Raise attendance for pupil premium children
Barriers to learning these priorities address	Reading at home Engagement with homework Attendance
Projected spending	£25,500

Standards priorities for current academic year 2020- 21

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing	Sept 21
Progress in Mathematics	Achieve National average progress score Mathematics	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 20

Other	Improve attendance of disadvantaged pupils to LA average 96%	Sept 21
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Phonics check at end of Y1

Measure	Activity
Priority 1	Phonics is taught across Rec/KS1 5 days a week
Priority 2	Phonics specific Apps purchased
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£3000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy and embed use of MyOn across all year groups to increase reading for pleasure
Priority 2	Establish small group reading interventions for disadvantaged pupils falling behind age-related expectations
Priority 3	Make the monitoring of Pupil Premium children a performance management target for all TA's
Priority 4	Purchase Seesaw as an online platform for home and blended learning
Projected spending	£18,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring Pupil Premium children are a targeted group for intervention in core subjects	Use of INSET days/ Pupil Progress meetings to raise profile Provision map to show intervention
Targeted support	Ensuring enough time for teachers to support small groups	English/Maths lead subject leadership time out during term
Wider strategies	Engaging the families facing most challenges	Working closely GCC closing the gap adviser

		Parents meetings + communication
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Review: last year's aims and outcomes 2019-20

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress from 2018 to 2019 was on track before lockdown
Progress in Mathematics	Slower progress up to lockdown- planned interventions in the build up to SATS cancelled
Phonics	100% children who were in Reception passed phonics screening Dec 2020- Y1 on track for June pass
Other	No improvement in attendance since last year.