

Pupil Premium Funding Financial Year 2018/19

What are the children's barriers?

We invest significant time into identifying what children's individual barriers are, in order to make better decisions about how we can support them. Initially, this is very much a listening exercise with pupils completing profiles.

The next stage is a meeting with the class teacher to explore the needs, both academic and non-academic and to get a perspective of home life and agreement to parental support a shared plan is then drawn up which prioritises the need and the most effective way of addressing it.

Our pupil's needs fall loosely into

two categories; emotional needs and academic needs.

The families we speak to express concerns about their children having access to the whole curriculum for example music lessons and trips. They have also talked about lack of resources at home, opportunities to broaden and encourage their children's talents and abilities as well as every day issues such as school uniform, transport issues and after school care.

Our School Priorities:

At Brimscombe C of E Primary we have 5 priorities for our pupil premium children.

1. Ensure that all our Pupil Premium (PP) children have full access to any trip, residential or enrichment activity and that they are never excluded from any of these opportunities on the basis of cost.
2. Ensure that all our PP children have full access to extra - curricular tuition, clubs, music tuition and wrap around care.
3. To focus on PP children's progress and attainment so that they make at least good progress that is in line with their non- PP peers so the gap is narrowed.
4. To actively seek out opportunities to broaden our Pupil Premium children's skills and talents.
5. To work closely with our Pupil Premium families

Impact of pupil Premium Spending – Academic Year 2018-19

Total Income 2018/19	£21,900
Staffing costs	£17,000
Additional school resources	£800
Music Tuition	£700
Sports Tuition	£900
Internal Enrichment	£400
External enrichment	£2,100

Evaluating the Academic impact 2018/19

Y2		Pupil Premium	Non pupil Premium
	Reading	67% (2/3)	82%
	Writing	33% (1/3)	65%
	Maths	67% (2/3)	86%
Progress Y1 to Y2	Reading	0	0
	Writing	0	0
	Maths	0	+0.2
Year 6		Pupil Premium 3 pupils	Non Pupil Premium
	Reading	100% (3/3)	93%
	Writing	66% (2/3)	86%
	Maths	66% (2/3)	86%
	GPAS	66% (2/3)	79%
Progress Y2-6	Reading	0.0	+0.1
	Writing	0.0	+0.2
	Maths	+1.0	+0.3
		Pupil Premium 13pupils	Non Pupil Premium
Whole School Attainment End of 2018/19	Reading	70 %	88%
	Writing	70%	73%
	Maths	70%	90%
Whole school progress in year 2019/19	Reading	+0.3	+0.2
	Writing	+0.2	+0.2
	Maths	+0.0	+0.2