



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ EYFS active area ➤ Sports leader training ➤ Active/ organized lunch times ➤ KS1 clubs ➤ Additional active outdoor learning opportunities ➤ Bespoke quality coaching ➤ Extra sporting opportunities 	<ul style="list-style-type: none"> ➤ Sports leaders across the school ➤ Future provision of PE teaching by all staff ➤ Further development of outdoor areas ➤ Wider range of sports to offer in curriculum and through clubs

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,848	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional resources and space for EYFS children to create an 'active' space for child initiated play	Development of EYFS outdoor area Re-surfacing + active play equipment	£3500	The EYFS outdoor surface area has increased with a much more active space. Children are able to develop their cognitive learning through play and it encourages independent choices.	Develop more active equipment and provide a wider range of active choice.
Increased sporting choice for lunchtime activities	Additional Young leader training Designated MDSA	£2000	Children given more responsibility to run activities – supported by MDSA. Allows for greater participation in leadership roles and active playtimes.	Improve the storage facilities for playtime equipment and provide a wider range of kit that is used solely for YLs.
More physical apparatus for lunchtimes	Further development of the adventure playground	£1500	'Rope trail' and 'woodland walk' has promoted a healthier playtime and gives children a greater opportunity to access outdoor apparatus at break-times.	Develop apparatus further with the addition of a trim/climbing trail on the field.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bringing Physical activity into topic work ie dance	Support with delivering bespoke series of sessions in school – using local sports practitioners with specialist skills	£800	<i>We hired a dance teacher to work with both KS1 and LKS2. It provided children with a wider opportunity in active learning and increased enjoyment and participation (particularly for reluctant girls)</i>	<i>Use again next year and reintroduce gymnastics to the school timetable. Promoted teacher participation in order to develop best practice.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly high quality coaching Additional club option Quality Sports leader training	Young leader training and weekly sports coaching + lunchtime club using external staff	£4624	We hired an external coach to deliver our PE lessons alongside a member of staff - for professional development. Additionally, the training of the YL proved to be extremely beneficial to the development of active breaktimes.	Hire an outdoor active learning specialist to work with children and teachers in outdoor learning area. Developing key skills and best practice for using outdoor learning areas.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broader choice of sports on the curriculum	Further resources	£2338.07	We have purchased badminton and hockey equipment which has been used during PE sessions and also by YL during playtimes. Dance – through external teacher. We have also added a great deal of equipment to our 'outdoor learning areas', which promotes a fantastic opportunity for further active learning within our school grounds.	Purchased further sports equipment – tri-golf and archery. Introduce gymnastics coach. Continue to develop outdoor learning area – focusing on key active equipment and apparatus.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued access to Stroud Schools sporting events	Kick Off Stroud membership	£325	Entered a wider range of competitions – including KS1 cross-county, KS1 dodgeball and Swimming Gala. Allowed for individuals to access sporting competition.	Enter more competitions and wider range of individual sports next year – Archery and mountain biking.
Sense of identity and pride in school participation	New kit for team sports and running	Free through Premier League Stars	New sport kits promoted a greater identity and there was a pride of wearing the school colours at competitions.	Purchase athletics kit to be worn at cross-country and athletics events.
Support with travel to sporting events	Coaches etc	£800	Provided transport to sporting events during school time and to swimming.	

Total Budget: £19848.00

Total Spend: £15887.07

Total Percentage: 80%

Total taken forward: £3960.93

New Budget (19/20) with projected funding: £17,618.00