

Brimscombe C of E Primary School

Homework Policy



School Vision:

We work together to create a safe, welcoming and happy environment rooted in Christian values. We provide rich opportunities and challenges for our pupils to learn. Kindness, respect, courage, friendship and responsibility are at the heart of what we do. We support all our children in becoming confident, skilled and optimistic young people.

Approved by: E&S Committee

Date: October 2021

**Next review due
by: October 2024**

Introduction

We define homework as being any task set by teachers to be completed at home. We believe that homework should be relevant and valued by teachers, parents and pupils.

Who is the policy for?

This policy is of particular importance to teachers, including temporary, or supply or student teachers, parents/carers and children.

Aims

1. Homework can introduce, support, enrich or consolidate class work.
2. It will help the children to develop independent learning habits and foster life-long learning
3. It will build a learning partnership between home and school

The Role of the School

At Brimscombe CE Primary School the amount of homework set is at the discretion of the Headteacher, in line with national policy. Homework will be set for Reading- Spelling/Phonics- Mathematics and foundation curriculum subjects.

Reading

We believe reading is the bedrock of learning. We would encourage children to read regularly and widely. The school's expectations of reading at home are:

EYFS: Enjoying picture books daily

KS1: reading to an adult 10 minutes a day

Lower KS2: reading 15 minutes every day

Upper KS2: reading 15-20- minutes every day

It is important that reading records are kept up to date to track the regularity of reading and the content.

Spelling/ Phonics

Spelling words and patterns are set weekly for KS1 and KS2.

Pupils in KS1 will have a homework book for weekly spellings/phonics activities. Spellings in KS2 will be posted weekly on Seesaw.

Strategies to support children with spellings are on the class pages of the school website. Hard copies are available on request to the office.

Mathematics

Age appropriate Mathematics challenges will be set weekly for KS1 & 2. These will be a mixture of arithmetic tasks and consolidation of learning done in class. In KS1 they will be in books and in KS2 posted on Seesaw.

Topic choices

Every term (12 weeks) Children will be presented with a learning grid of activities that cover foundation subjects and topic work. The expectation is that children will complete one of these tasks every two weeks and show their learning in school. These choices grids can be found on the class page of the school website.

Parents/carers will be informed if their child has consistently failed to complete homework.

The role of the parent

The class teacher will ensure that, as far as possible, children are clear on what they are expected to do and have the correct equipment to complete the task.

If parents/carers need advice or guidance on how to best support their child with homework then they should see (or contact) the class teacher as soon as possible.

Equal opportunities

The school expects all pupils to be supported in home learning by an adult and are committed to working with parents/carers to achieve this. However, we recognise that the level of home support will vary and hence homework, as far as possible, should be able to be undertaken independently by the child if necessary.

Homework tasks should not disadvantage any individual by requiring specific resources not provided by the school.

Links to other policies

This policy links to the following policies:

- Equal opportunities
- Teaching & learning Policy

Monitoring

This policy will be reviewed every 3 years.

